



Background: Due to the lifelong learning requirements of modern life, working parents are often asked to return to education and training. However, returning to the classroom often clashes with their family obligations, leading the learners to minimal participation or even dropping out. Researching the problem on the OECD statistics platform, it is clear that in mediterranean countries "Childcare and family responsibilities" is by far the most significant barrier to adult education and learning participation, something that also seems aligned to perceived cultural attitudes towards children upbringing and family upkeeping in these areas (e.g. a reluctancy to leave children with a "stranger" and a strong preference towards activating the grandparents or having a parent, usually the mother, stay home). Hence, the questions is: How can we help our learners who work and are also parents participate more in adult education? And how can we do it without asking them to leave their families for even more training / coaching, etc?



Objectives:At the end of this project we would like our adult learning schools to be able to attract more learners who are parents, manage to keep them in our schools, and have them participate more actively.

Results:

a) a multilingual online platform that at least 300 adult students will be able to use before and during their studies to guide them how to use their studies as an opportunity to engage and spend more quality time with their families

b) An e-learning course accredited by Areadne Lifelong Learning Centre for at least 60 adult trainers who would like to learn how to support learners from diverse backgrounds use family learning in adult learning contexts

c) A Community Outreach Capacity Building ecourse accredited by Areadne Lifelong Learning Centre training at least 60 adult education staff and/or teaching members on how create and run a community outreach plan to attract more learners These results, in combination with the five multiplier events and overall dissemination will reach at least 300 adult learning organisations and will help them offer better quality services to people who believe that family obligations are an important barrier to joining an adult education course.



Partners

- Kalamta Second Chance School (Greece -coord.)
- Associazione Culturale Eduvita E.T.S (Italy)
- EduBots KLMT OU (Estonia)
- Areadne OE (Greece)
- Hatay Antakya Nedime Keser Halk Egitim Merkezi (Turkey)
- Escola Oficial de Idiomas de Ourense (Spain)



PROJECT PRIORITY

Creating upskilling pathways, improving accessibility and increasing take-up of adult education

ADDITIONAL PRIORITIES

- Improving the availability of high quality learning opportunities for adults
- ADU: Improving the competences of educators and other adult education staff

PROJECT TOPICS

- Creating new, innovative or joint curricula or courses
- New learning and teaching methods and approaches
- Preventing early school leaving and failure in education

INTELLECTUAL PRODUCTS


- Family Learning Platform
- Family Learning Mediator e-course
- Community Outreach for Family Learning e-course

+ info

<https://familylearnings.eu/>

ESCOLA OFICIAL DE IDIOMAS DE OURENSE

 988.366073

 ei.ourense@edu.xunta.gal

 www.eoiou.com



Family Learning: Lifting Adult Education Barriers Erasmus+ Project

2021-1-EL01-KA220-ADU-000028208

February 24, 2024
10:00 - 20:00



Co-funded by
the European Union